

Name _____ Date _____

Sequence of Events

James Forten
Comprehension:
Sequence of Events

Read the selection below.

George Washington

You know George Washington as the first president of the United States. He fought in the Revolutionary War. He was one of the founders of the United States. But Washington did not set out to be a leader. He was born into a wealthy Virginia family. He worked with his half brother, Lawrence, who was part of a group of Virginians colonizing Ohio. When Lawrence died, George took on his duties. One of those duties was to train the militia in his district. He was twenty years old.

Within a year, George Washington was taking part in the French and Indian Wars. He led forces against the French. His military decisions were not always sound, but he was loyal and brave.

When the colonists went to war against the British, Washington was named Commander in Chief.

Washington had to train his troops in the field. He lacked experience and learned military strategy by trial and error. Luck was on his side. Washington went on to become a war hero.

Fill in the Flow Chart to show events from the selection in order.

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graph TD; A[ ] --> B[ ]; B --> C[ ]; C --> D[ ]
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How does the author organize the information about George Washington?

Name _____ Date _____

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James Forten
Comprehension:
Sequence of Events

Read the selection below.

The Voice of Abigail Adams

Abigail Smith was born in 1744 in Massachusetts. At the time, women were not educated beyond cooking and sewing. Nevertheless, Abigail was a willing student, mostly self-taught. Her keen intelligence won the heart of John Adams, and they married in 1764.

Abigail and John Adams lived on a small farm near Boston. From the start, John's work took him away from Abigail. John's schedule grew more demanding at home and abroad. The couple wrote to each other regularly. The letters provide an invaluable glimpse of history. They tell what life was like for the colonists. They tell the trials that Abigail endured as she ran the farm and the family alone.

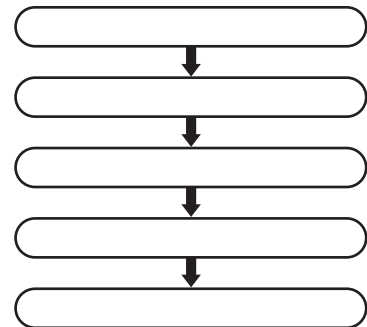
In 1784, Abigail joined her husband in Paris. From 1785 to 1788, the family lived in England. John served as a diplomat there.

In 1789, John Adams became the first Vice President. Abigail proved to be a great help to the First Lady, Martha Washington. Abigail Adams herself was First Lady from 1797 to 1801.

Abigail Adams had strong views. In 1776 she outlined the earliest argument in favor of women's rights.

Abigail Adams died October 28, 1818. The voice of this wife, mother, woman, and patriot lives on.

Fill in a Flow Chart like the one shown here. Use the Flow Chart to summarize the selection on the lines below.



Name _____ Date _____

Greek and Latin Roots:

graph, meter, port, and ject

James Forten
Vocabulary Strategies:
Greek and Latin Roots

The words in the box have Greek and Latin roots. Some are formed using the Greek roots *graph* (meaning *to write*) and *meter* (meaning *to measure*). Others use the Latin roots *port* (meaning *to carry*) and *ject* (meaning *to throw*). Complete each sentence by filling in the blank with a word from the box.

thermometer autographs project portable
injection graphics imported kilometer

1. The ship stayed in the deep water a _____ from shore.
2. The colonists _____ goods they could not make themselves from Europe.
3. Large and heavy items such as stoves and tractors are less _____ than others.
4. The doctor gave the patient an _____ to help her heal.
5. In colonial times, you could not use a _____ to see if a person had a fever.
6. The signed copy of the Constitution has the _____ of some of our first presidents.
7. I will _____ the slides onto the screen so everyone can see them.
8. Some of the slides have _____ that show what a colonial port may have looked like.

Name _____ Date _____

VV Pattern

James Forten
Spelling: VV Pattern

Basic Write the Basic Word that best fits each clue.

1. intentionally unkind _____
2. sound _____
3. variety of foods to eat _____
4. a place to watch a play or movie _____
5. happening every year _____
6. a building that displays historic or artistic objects

7. a disturbance caused by a large crowd _____
8. destroy something _____
9. informal, comfortable _____
10. relating to sight _____

Challenge 11–14. Read the headline. On a separate sheet of paper, write about it using four Challenge Words.

**SCIENTISTS DISCOVER
AMAZING CURE**

Spelling Words

1. actual
2. cruel
3. influence
4. diet
5. museum
6. casual
7. ruin
8. pioneer
9. trial
10. visual
11. realize
12. create
13. riot
14. genuine
15. area
16. annual
17. audio
18. dial
19. theater
20. patriot

Challenge

diagnose
media
appreciate
society
prior

Name _____ Date _____

Spelling Word Sort

James Forten
Spelling: VV Pattern

Write each Basic Word beside the correct heading.

<p>V/V with two syllables: Divide between vowel pairs</p>	<p>Basic Words:</p> <p>Challenge Words:</p>
<p>V/V with three syllables: Divide between vowel pairs</p>	<p>Basic Words:</p> <p>Challenge Words:</p>
<p>V/V with more than three syllables: Divide between vowel pairs</p>	<p>Challenge Words:</p>

Spelling Words

1. actual
2. cruel
3. influence
4. diet
5. museum
6. casual
7. ruin
8. pioneer
9. trial
10. visual
11. realize
12. create
13. riot
14. genuine
15. area
16. annual
17. audio
18. dial
19. theater
20. patriot

Challenge Add the Challenge Words to your Word Sort.

Challenge
diagnose
media
appreciate
society
prior

Name _____ Date _____

Proofreading for Spelling

James Forten
Spelling: VV Pattern

Find the misspelled words and circle them. Write them correctly on the lines below.

Growing up enslaved in Framingham, Massachusetts, Crispus Attucks never dreamed that he would be famous. Today, he is remembered in an anual reenactment of the Boston Massacre of 1770. Working in the harbor areya, Attucks was part of a cazual group that gathered in protest of British tyranny. He served as a pionear in the exercise of free speech. When Attucks saw the British aim their guns, he couldn't diel 911. He stood his ground, becoming the first of five genuwine martyrs to fall during the riat and chaos that followed. There was a triall to examine the actuel facts of these cruai deaths. John Adams defended the British soldiers, and they were found not guilty of murder. Nevertheless, Paul Revere's engraving of the massacre had a major influance on the independence movement. Americans today relize that Crispus Attucks was a patreot who gave his life to help creat our independent nation.

Spelling Words

1. actual
2. cruel
3. influence
4. diet
5. museum
6. casual
7. ruin
8. pioneer
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18. dial
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Challenge

diagnose
media
appreciate
society
prior

- | | |
|----------|-----------|
| 1. _____ | 8. _____ |
| 2. _____ | 9. _____ |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | 14. _____ |

Name _____ Date _____

Active Voice

James Forten
Grammar: Active Voice and
Passive Voice

In sentences written in **active voice**, the subject performs the action. The verbs used in active voice are known as active verbs. Many active verbs are irregular in the past tense. Active voice can be in the present, past, or future tense.

subject active verb

She **takes** a big bite out of her muffin.

He **threw** a piece of wood onto the fire.

The ship **will sail** as soon as the captain returns.

Thinking Question

Is the subject of the sentence doing the action named by the verb?

Activity Underline the subject of the sentence. Fill in the blank with the correct past tense of the verb in parentheses.

1. (shake) During the storm, the ship _____ violently.
2. (catch) A sailor _____ the rope just before it fell overboard.
3. (break) The mast of the ship _____ into two pieces.
4. (go) The ship _____ back to shore after the storm.
5. (write) The ship's captain _____ down all the events in his log.
6. (read) We will _____ the captain's log today.
7. (know) How do you _____ that the storm really happened?
8. (show) The port records _____ the weather on that day.

Name _____ Date _____

Passive Voice

James Forten

Grammar: Active Voice and
Passive Voice

In sentences written in **passive voice**, the verb tells what action is done to the subject. Passive verbs always use a form of the verb *be* as a helping verb. They may have other helping verbs, too.

subject helping and passive verb

The muffins **are taken** out of the oven.

A piece of wood **was thrown** onto the fire.

The ships **were sailed** by new captains.

Thinking Question

Is the subject of the sentence receiving the action, or being acted upon?

Activity Underline the subject of the sentence. Fill in the blank with the correct form of the verb in parentheses.

1. (deliver) The supplies were _____ by a French ship.
2. (take) The boxes were _____ to shore in a smaller boat.
3. (give) The ship's crew was _____ a day to rest.
4. (meet) On the dock, he was _____ by his family.
5. (choose) The date of their next voyage will be _____ by the ship's captain.
6. (pay) The men are _____ after the goods are received.
7. (spend) The money will be _____ on new clothes.
8. (send) Their son had been _____ to join the militia.

Name _____ Date _____

Changing Passive to Active Voice

James Forten
Grammar: Active Voice and
Passive Voice

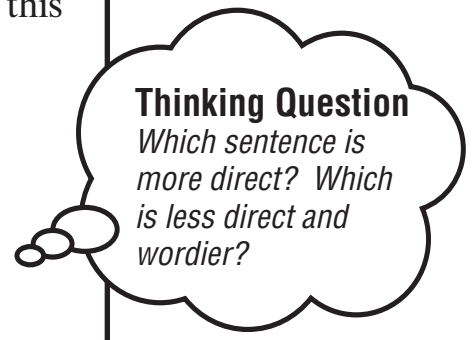
Sentences written in active voice are stronger or more direct than sentences in passive voice. To change passive voice to active voice, ask: Who or what did the action that the subject received? Then make this the subject of the new active voice sentence.

passive voice

All the spinach was eaten by my sister.
The cows will be milked in the morning.

active voice

My sister ate all the spinach.
She will milk the cows in the morning.



Activity Rewrite each sentence to change it from passive voice to active voice. Add a new subject if needed.

1. He was told by his father that he was needed at home.

2. The only general store in town was owned by the boy's family.

3. The store shelves were stocked by his sisters.

4. The bread was made fresh every day.

5. He was told by his mother that he had to work at the store on Saturday.

Name _____ Date _____

Complex Sentences

James Forten
Grammar: Spiral Review

A complex sentence is made up of an **independent** or **main clause** and a **dependent clause**. The clauses are joined with a subordinating conjunction such as *because, if, after, as, or than*.

independent clause	dependent clause
He moved to Chicago	after the summer began.

dependent clause	independent clause
If you are tired,	you should go to bed.

1–5. Write C if the sentence is complex. If it is, underline the subordinating conjunction.

- Leon covered his ears when he heard the thunder.

- Before you leave, could you take out the trash?

- Jess’s dog ran away, and she was unhappy. _____
- Janice is well-liked because she has such a sweet smile.

- He plays basketball and runs track. _____

6–8. Fill in the blank with a subordinating conjunction.

- _____ he comes home soon, we’ll miss the play.
- Shaun likes to listen to music _____ he does his chores.
- Let’s stay here _____ the rain stops.

Name _____ Date _____

Sentence Fluency

James Forten
Grammar: Connect to Writing

Using the active voice will help make your writing lively and interesting to read. Try to change passive sentences to active sentences whenever possible.

Passive Voice

The chair was scratched by the cat.

I was frightened by the sudden noise.

Active Voice

The cat scratched the chair.

The sudden noise frightened me.

Activity Rewrite the paragraph, replacing passive voice verbs with active verbs and vague verbs with more exact ones. Pay attention to how your sentences sound together.

The book sale had been managed well. Almost all of the books had been sold, and over \$200 was raised for the school. Now the packing up was nearly done. Soon I would be home and dinner would be waiting for me. I was starving. The day had been incredibly long and tiring!

Name _____ Date _____

Focus Trait: Organization

Detailed and Relevant Evidence

James Forten
Writing: Write to Persuade

Argument: Students should have more time in gym class.	
Weak Evidence	Strong Evidence
Gym is fun. It's important to run around. Art class is boring.	Many students like gym better than art class. Studies show that students stay healthier with more exercise. Students focus better if they have been allowed to run around.

A. Choose a side of the argument below. List three pieces of detailed, relevant evidence that you can use to support your argument.

Argument: Recess should be before / after lunch.

1. _____
2. _____
3. _____

B. Use your evidence to write a persuasive paragraph.
Pair/Share Work with a partner to brainstorm smooth transitions for your paragraph.
