

Name _____ Date _____

Compare and Contrast

We Were There, Too!
Comprehension:
Compare and Contrast

Read the selection below.

Dacey and James Langston

For the Langston kids, working for the Patriot cause was a family affair. The Langstons lived in South Carolina. There were many Loyalists living there. As the Revolutionary War began, Dacey Langston watched her neighbors. She often overheard Loyalists' plans and schemes.

Across the river, Dacey's brother James was part of a Patriot militia. He and his friends depended on information from Dacey to plan their military moves.

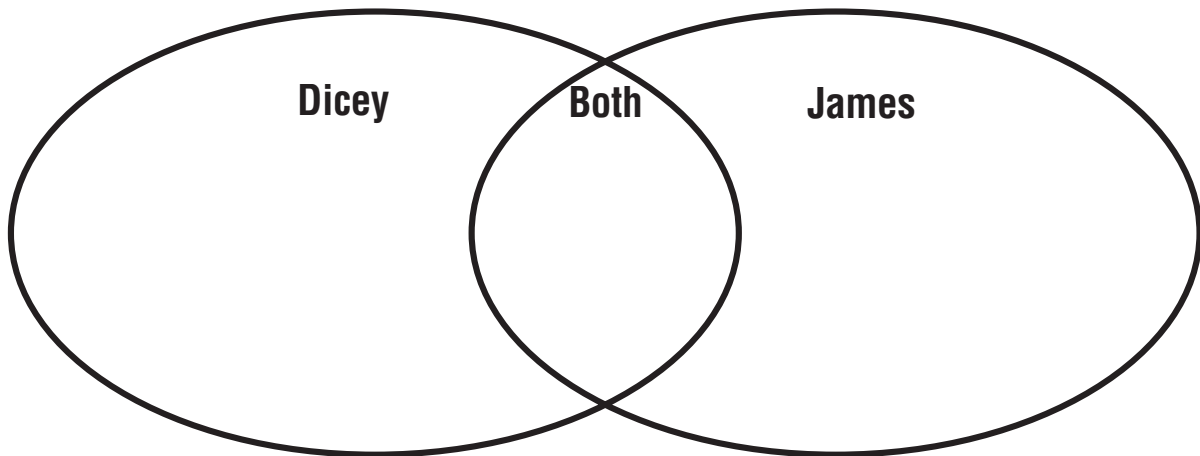
The Langstons' neighbors got suspicious. They went to Dacey's father

with a threat and told him to keep his daughter in check. Dacey did not want to cause her father trouble or harm. She agreed to stop spying on the Loyalists. However, Dacey soon broke her promise.

Dacey overheard a Loyalist plan that filled her with fear. A group of Loyalists was planning a raid. They were going to attack the settlement where James and his fellow Patriots lived. Dacey had to warn them. She made a dangerous river crossing and raised the alarm.

Both Dacey and James proved themselves as true American Patriots.

Fill in the Venn Diagram below to compare and contrast the ways Dacey and James each helped the Patriot cause. Then answer the question below.



What organizational pattern is used to compare the roles of Dacey and James?

Name _____ Date _____

Compare and Contrast

We Were There, Too!
Comprehension:
Compare and Contrast

Read the selection below.

Mary Anna's Courage

At the time of the Revolution, a stately mansion called Peaceful Retreat stood on a riverbank in South Carolina. It was owned by Robert Gibbes. He lived there with his wife and sixteen children. The group included orphaned nieces and nephews on both sides of the family. Gibbes agreed with the Patriots' cause and generously provided support.

Peaceful Retreat was well known for its gracious living. British troops in the area were only too glad to establish an encampment there. When the colonists found out that the Gibbes home was occupied, they sent troops to expel the intruders. The colonial fighters had strict orders not to fire on the house so that none of the children would be harmed.

Mr. Gibbes was unaware of the order. Fearing for his family's safety, he convinced Mrs. Gibbes to flee. The family set out on foot, walking through the hail of crossfire to reach the next plantation. Shots fell all around them as they rushed to get out of shooting range.

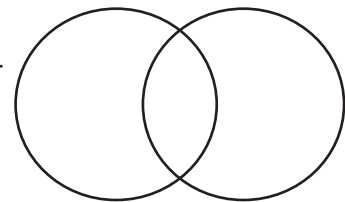
When they stopped to rest, Mrs. Gibbes realized with horror that one of the little boys had been left behind. Mary Anna, the Gibbes's thirteen-year-old daughter, offered to go back to find him.

Mary Anna rushed back through the dark alone, dodging gunfire all the way. When she got to the house, she searched frantically. Finally she found the boy hiding on the third floor. She carried him back to safety through the gunfire.

Compare the story about Mary Anna Gibbes with the section on Sybil Ludington in *We Were There, Too!* Fill in a Venn Diagram like the one shown here to show how the girls' experiences were alike and different. Then answer the questions below.

1. How are Mary Anna and Sybil alike?

2. What type of organizational structure could you use to best compare and contrast the two girls' experiences? Explain.



Name _____ Date _____

Prefixes *in-*, *im-*, *il-*, and *ir-*

We Were There, Too!
Vocabulary Strategies: Prefixes
in-, *im-*, *il-*, and *ir-*

The words in the box begin with a prefix that means *not* or *in*.

Choose a word from the list to fill in the blank and correctly complete each sentence.

inefficient	indirect	informal	imbalance	impersonal
impure	illogical	illegible	irregular	irresponsible

- If Sybil had ridden back and forth, it would have been _____ because it would have taken up extra time.
- The border shown on the map was jagged and _____.
- Chemicals dumped in the stream made the watering hole _____.
- The yearly neighborhood picnic was a fun, _____ event.
- Too much sugar in a diet can create a mood _____.
- The order of events was _____ and made no sense.
- To forget an appointment twice is considered _____.
- A handwritten note is less _____ than a typed one.
- We were forced to take an _____ route because the bridge was closed for repairs.
- Blurred ink and poor penmanship made the address _____.

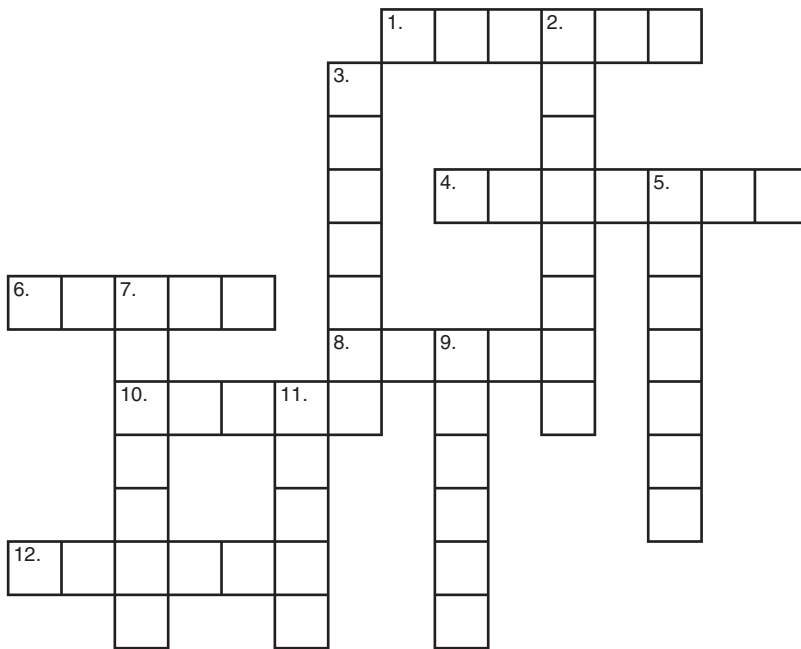
Name _____ Date _____

Final Schwa + /l/ Sounds

We Were There, Too!

Spelling: Final Schwa
+ /l/ Sounds

Basic Complete the puzzle by writing the Basic Word for each clue.



Spelling Words

1. formal
2. whistle
3. label
4. puzzle
5. legal
6. angle
7. normal
8. needle
9. angel
10. pupil
11. struggle
12. level
13. local
14. bicycle
15. channel
16. global
17. stumble
18. quarrel
19. article
20. fossil

Challenge

identical
vehicle
mineral
colonel
artificial

Across

1. remains of a plant or animal from an earlier age
4. to trip and nearly fall
6. relating to a specific nearby area
8. related to the law
10. a figure made by two lines that extend from the same point or line
12. a thin, metal tool that is used for sewing

Down

2. a great effort
3. to make a sound by forcing air out between the teeth or lips
5. a vehicle with two wheels, a seat, and pedals
7. a connecting body of water
9. concerning the whole world
11. a tag on an object that tells what it contains

Challenge 13–15. Write a brief journal entry describing what it would be like to visit another planet. Use at least three of the Challenge Words. Write on a separate sheet of paper.

Name _____ Date _____

Spelling Word Sort

We Were There, Too!

Spelling: Final Schwa
+ /l/ Sounds

Write each Basic Word beside the correct heading.

<p>Final /əɪ/ spelled <i>e</i>/</p>	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>
<p>Final /əɪ/ spelled <i>a</i>/</p>	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>
<p>Final /əɪ/ spelled <i>le</i></p>	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>
<p>Other spellings for final /əɪ/</p>	<p>Basic Words:</p>

Spelling Words

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19. article
20. fossil

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *We Were There, Too!* Find words with the final /əɪ/ spelling patterns on this page. Add them to your Word Sort.

Challenge

identical
vehicle
mineral
colonel
artificial

Name _____ Date _____

Proofreading for Spelling

We Were There, Too!

Spelling: Final Schwa
+ /l/ Sounds

Find the misspelled words and circle them. Write them correctly on the lines below.

Elizabeth Zane was a heroine of the last battle of the American Revolution. Betty was considered normle—a colonial girl with little formel education, but a pupill of the world nonetheless. In 1782, when she was 17, her family was under siege by Native American allies of the British in Fort Henry (now Wheeling, West Virginia). The powder supply was exhausted, and the nearest supply was 100 yards away. How to retrieve the powder was a puzzel. There was a quarel among the men about who should go. Betty suggested her own angul. She pointed to a handy artikle of clothing she wore—her apron. It was perfect for holding the black powder. All watched nervously as she took a slight stumbel on her way back to the fort with her apron filled to the top with gunpowder. She was hailed as an anjel. Her story is a lokal legend of the struggel for our nation's independence.

Spelling Words

1. formal
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Challenge

identical
vehicle
mineral
colonel
artificial

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | |

Name _____ Date _____

Easily Confused Verbs

We Were There, Too!
Grammar: Easily
Confused Verbs

Some verbs are easily confused because their meanings are closely related. Study the meanings of easily confused verbs to avoid using the wrong one.

I'm going to **sit** in the shade under a tree.

She **set** the diary down on the bed.

Thinking Question

What definition fits the sentence? How does the sentence sound if you say it aloud?

sit	to lower yourself onto a seat	set	to place an item
can	able to do	may	allowed to do
teach	to give instruction to someone	learn	to receive instruction from someone
lie	to recline on something	lay	to put an item on top of something
rise	to get up or to stand up	raise	to lift something up

Activity Write the verb in parentheses that correctly completes each sentence.

1. People (can, may) see a statue of Sybil Ludington in Carmel, New York. _____
2. The soldiers will (lie, lay) down their firearms when the battle is over.

3. The cook (rises, raises) from bed before the others to prepare breakfast. _____
4. He (sit, set) his knapsack on the table. _____
5. The new recruits must (teach, learn) how to fire a cannon.

6. The soldiers of the Revolutionary War often had to (lie, lay) on the cold ground without a blanket. _____

Name _____ Date _____

Other Easily Confused Words

We Were There, Too!

Grammar: Easily
Confused Verbs

Study the meanings of each of these words to avoid using the wrong one. Pay attention to the part of speech of each.

good (adj.) favorable, useful	there (adj.) location
well (adj.) healthy	their (pron.) possessive of <i>they</i>
well (adv.) with skill, properly	they're contraction of <i>they</i> <i>are</i>

Thinking Question

What definition fits the sentence? What part of speech is needed?

Conditions are **good** for riding outdoors.

The soldier fought **well** after eating a good meal.

Activity Write the word in parentheses that correctly completes each sentence.

1. Paul Revere was a (good, well) horseback rider. _____
2. It was difficult to hear (good, well) because of the gunshots.

3. She didn't feel (good, well) after seeing all the redcoats approaching.

4. Luckily, (there, their, they're) homes were out of harm's way.

5. During the Revolutionary War, (there, their, they're) were several battles throughout New England. _____
6. (There, Their, They're) reading the diaries of children of Revolutionary War soldiers. _____

Name _____ Date _____

Choosing the Right Word

We Were There, Too!
Grammar: Easily
Confused Verbs

To help you choose the correct word for a situation, try saying the sentence aloud. Memorize the meanings of easily confused words that sound alike. You can also check their definitions in a dictionary.

affect (v.) to influence or cause a change
effect (n.) a result

few (adj.) small in number
less (adj.) small in amount

The fog will **affect** their ability to see the enemy.

The fog had no **effect** on their spirits, however.

Thinking Question

What definition fits the sentence? What part of speech is needed?

Activity Write the word in parentheses that best completes each sentence.

- (There, Their, They're) are lots of books in the library about the Revolutionary War. _____
- I found a book about the famous battles and (sit, set) it on the counter. _____
- I'm going to (sit, set) down on the chair in the corner and read the first chapter. _____
- The librarian told us that each student (may, can) take out two books. _____
- This rule will (affect, effect) which books I decide to take home. _____
- This library has (few, less) biographies of colonists who were not famous. _____

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Writing Correct Sentences

We Were There, Too!
Grammar: Spiral Review

Run-on Sentence	Corrected Sentences
He rode home he took a shortcut.	He rode home, and he took a shortcut.
He saw redcoats the redcoats were marching toward town.	He saw redcoats who were marching toward town.

Activity Rewrite each sentence correctly. Delete unnecessary phrases, and combine sentences where needed.

1. The Revolutionary War was between Great Britain and the colonies it resulted in the birth of a new nation.

2. Many boys below the age of fifteen enlisted there weren't enough soldiers of age.

3. The Revolutionary War took place at sea as well as on land the colonists' ships were no match for the British navy.

4. The Continental Army made its way through battles they fought in Massachusetts, Connecticut, New Jersey, and North Carolina.

5. Representatives from the colonies formed the first Continental Congress the Continental Congress took on the responsibilities of a national government.

Name _____ Date _____

Conventions

We Were There, Too!
Grammar: Connect to
Writing

Incorrect Word Choice	Correct Word Choice
Since there are less of us, we can sit our coats on the counter.	Since there are few of us, we can set our coats on the counter.

Activity Read the first paragraph of a persuasive essay. Circle the word in the parentheses that best completes each sentence.

In 1765, tension began to (rise, raise) between the settlers of the colonies in the New World and Great Britain. Many colonists felt that it was unfair that Great Britain had the power to decide what the colonists (might, could) and (might not, could not) do. Patriots believed that Great Britain should have (less, fewer) control over their lives. The (effect, affect) of new taxes (sit, set) by Great Britain also struck the colonists as unfair. Although some Loyalists thought it was (good/well) that Great Britain kept control over the American colonies, Patriots believed that it was time to become a free nation. They wanted to have control over (they're, their, there) own government. With the Declaration of Independence, the Patriots identified the rights that (effect, affect) our way of life today.

Name _____ Date _____

Focus Trait: Word Choice

Shortening and Combining Sentences

We Were There, Too!
Writing: Write to Persuade

Separate Sentences	Combined Sentences
Eight companies made up a regiment. A regiment was also called a battalion.	A regiment, or a battalion, was made up of eight companies.

Rewrite the sentences to make one combined sentence that does not include unnecessary words.

1. Continentals often fought in battle. They fought together with militiamen.

2. A group of boys he knew saw him coming. When the boys saw him, they began to taunt him.

3. His grandparents were unhappy, but they outfitted him with clothing. They gave him a musket and powder, too.

4. Hundreds of British warships were arriving at nearby Staten Island. On Staten Island, the warships were unloading redcoated soldiers.
