

Name \_\_\_\_\_ Date \_\_\_\_\_

# Latin Word Parts

**The Case of the  
Missing Deer**  
Spelling: Latin Word Parts

**Basic:** Write the basic word that could go with each group.

1. witness, observer, \_\_\_\_\_
2. explode, blow up, \_\_\_\_\_
3. look over, examine, \_\_\_\_\_
4. move, carry, \_\_\_\_\_
5. disturb, interrupt, \_\_\_\_\_
6. admiration, praise, \_\_\_\_\_
7. show, display, \_\_\_\_\_
8. movable, transportable, \_\_\_\_\_
9. forecast, guess, \_\_\_\_\_
10. ruler, leader, \_\_\_\_\_
11. decision, judgment, \_\_\_\_\_

**Challenge 12-14:** Write two or three sentences about a news event. Use at least three of the Challenge Words. Write on a separate sheet of paper.

## Spelling Words

### Basic

1. inspect
2. export
3. erupt
4. predict
5. respect
6. bankrupt
7. dictate
8. porter
9. report
10. spectacle
11. deport
12. interrupt
13. dictator
14. import
15. disrupt
16. portable
17. transport
18. spectator
19. verdict
20. dictionary

### Challenge

spectacular  
contradict  
corrupt  
retrospect  
rupture

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# Spelling Word Sort

**The Case of the Missing Deer**  
Spelling: Latin Word Parts

Write each Basic Word next to the correct word part.

<b>Word Part: <i>spect</i></b>	<b>Basic words:</b>  <b>Challenge words:</b>
<b>Word Part: <i>port</i></b>	<b>Basic words:</b>
<b>Word Part: <i>dict</i></b>	<b>Basic words:</b>  <b>Challenge word:</b>
<b>Word Part: <i>rupt</i></b>	<b>Basic words:</b>  <b>Challenge words:</b>

## Spelling Words

### Basic

1. inspect
2. export
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### Challenge

spectacular  
contradict  
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rupture

**Challenge: Add the Challenge Words to your Word Sort.**

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# Proofreading for Spelling

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Find the misspelled words and circle them. Write them correctly on the lines below.

## Spelling Words

Are you ready to write your reeport on the La Brea Tar Pits in Los Angeles, California? Here's what you need to do: Look up this historical specticle in your online dictionery. Then inport the facts about these tar pits where prehistoric animals were trapped, and exxport what you learn into a separate document. You may want to interupt your research to imagine the pits as they looked thousands of years ago when prehistoric animals roamed the earth.

If you don't want to write the final report yourself, perhaps you can dictat it to one of your parents. They may decide to take you on a trip to La Brea by train, where a portter will load your bags and the cost of a ticket will not cause your family to go bankrupt. Everyone will give the same vurdict on the tar pits: They're amazing!

1. inspect
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14. import
15. disrupt
16. portable
17. transport
18. spectator
19. verdict
20. dictionary

### Challenge

- spectacular  
contradict  
corrupt  
retrospect  
rupture

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

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# Commas with Appositives

**The Case of the Missing Deer**  
Grammar: More Commas

- An **appositive** is a noun or pronoun, often with adjectives and other words, placed after a noun to identify or explain it. Commas are usually used to set off an appositive from the rest of the sentence.

*The red deer, a large and impressive looking animal, has a slender body and long legs.*

### Thinking Question

*Is there a phrase that follows a noun in the sentence? Does the phrase identify or explain the noun before it?*

**Rewrite each sentence. Add commas where they are needed.**

1. The caribou of North America animals famous for long migrations often travel in herds numbering in the tens of thousands.

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2. The elk the largest species of deer has a humped back and long, thin legs.

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3. Elk creatures active during the early morning rest during the middle part of the day.

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4. The elk's coat fur that is thick and coarse in texture is short except for the shoulders, where it forms a distinctive mane.

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# Commas in Sentences

**The Case of the  
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Grammar: More Commas

Use a comma to separate items in a series of three or more items, elements of dates, and elements of an address when they appear in a sentence.

*Deer, elk, and caribou are all herbivores.*

*The deer was seen on October 6, 2010, in St. Paul, Minnesota.*

### Thinking Question

*Are there three or more items in a series, a date, or a city with its state in the sentence?*

**Rewrite the sentences below, using commas where they are needed.**

1. White-tailed deer eat a variety of foods, including hay acorns grasses and wildflowers.

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2. The herd started their migration south on November 3 2010.

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3. Elk are the prey of mountain lions bears wolves and coyotes.

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4. Deer can be found near Helena Montana.

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5. Deer live in grassland forest and tundra habitats.

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# Commas in Sentences

**The Case of the  
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Grammar: More Commas

**Rewrite each sentence. Add commas where they are needed.**

1. The tundra a treeless plain of the arctic region has a permanently frozen layer below the surface soil.

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2. Common colors for a white-tailed deer's hide include light brown tan or deep red.

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3. Caribou are able to smell lichens a favorite food lying beneath the snow.

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4. My dad first saw an elk on October 17 1998.

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5. Woodland caribou have been sighted in the mountains north of Spokane Washington.

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# Making Comparisons

**The Case of the  
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Grammar: Spiral Review

Use superlative adjectives to compare three or more items.

Adjective	Comparing Three or More Items
One syllable (small, weak)	Add <i>-est</i> (smallest, weakest)
Ending with <i>e</i> (safe, white)	Drop <i>e</i> , add <i>-est</i> (safest, whitest)
Ending with <i>y</i> (easy, hairy)	Drop <i>y</i> , add <i>iest</i> (easiest, hairiest)
Long adjectives (interesting, puzzled)	Use <i>most</i> before long adjectives (most interesting, most puzzled)

Write the correct choice on the line provided.

- The elk is the (most large, largest) member of the deer family.  
\_\_\_\_\_
- The fallow deer is the (most common, commonest) deer species in Europe. \_\_\_\_\_
- Elderly caribou are vulnerable to wolves and suffer the (most great, greatest) losses. \_\_\_\_\_
- Of the deer's many predators, the wolf is the (most deadly, deadliest). \_\_\_\_\_
- The bucks compete to see who is the (most strong, strongest).  
\_\_\_\_\_

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# Sentence Fluency

**The Case of the Missing Deer**  
Grammar: Connect to Writing

Instead of writing two or more short sentences, you can often write one longer sentence that combines similar items. Separate the items with commas when there are more than two. Be sure to use the word *and* before the last item.

Choppy Sentences	Combined Sentence: Items in a Series
A male turkey is called a tom or a gobbler. A female is called a hen. A baby turkey is called a poult.	A male turkey is called a tom or a gobbler, a female is called a hen, and a baby turkey is called a poult.

Combine each set of sentences by using commas and the word *and*.

Write your sentence on the lines provided.

1. Elephants can run 25 miles per hour. Deer can race at 40 miles per hour. Cheetahs can sprint at 70 miles per hour.

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2. Deer shed their antlers each winter. They grow new ones from spring until fall. In the fall the antlers harden and can be used as weapons.

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3. A young male turkey is called a jake. A young female is called a jenny. A group of turkeys is called a flock.

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4. Turkeys are social animals. They enjoy the company of other creatures. They love having their feathers stroked.

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# Focus Trait: Organization

**The Case of the  
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Writing: Organization

Good writers think about the characteristics of the genre they are writing. When writing multiple genres about the same topic, writers want to choose genres that have different characteristics so they can cover the topic in many different ways.

Think about the genres that you might use to write about trees that are native to your area. Complete the following chart to tell characteristics about each genre listed. Then add two genres to the list, and tell about each additional genre.

Genre	Characteristics
Poem	
Public service announcement	