

Name _____ Date _____

Compare and Contrast

Off and Running
Comprehension: Compare and Contrast

Read the selection below.

Camp Cedarwood

As Leslie lugged her sleeping bag and duffel up the steps of Cabin B, she felt miserable. Her new braces made her mouth hurt. Besides, she'd never been to sleep-away camp, and a month at Cedarwood stretched in front of her like an eternity. She dreaded every minute of it.

Leslie shuffled into the cabin and started to put her things away. A curly-haired girl came up to her and grinned, flashing a mouthful of gleaming braces. "Isn't it fantastic to be here? I'm Alison from upstate."

Leslie smiled back with her own silvery smile and said, "I'm Leslie from downtown."

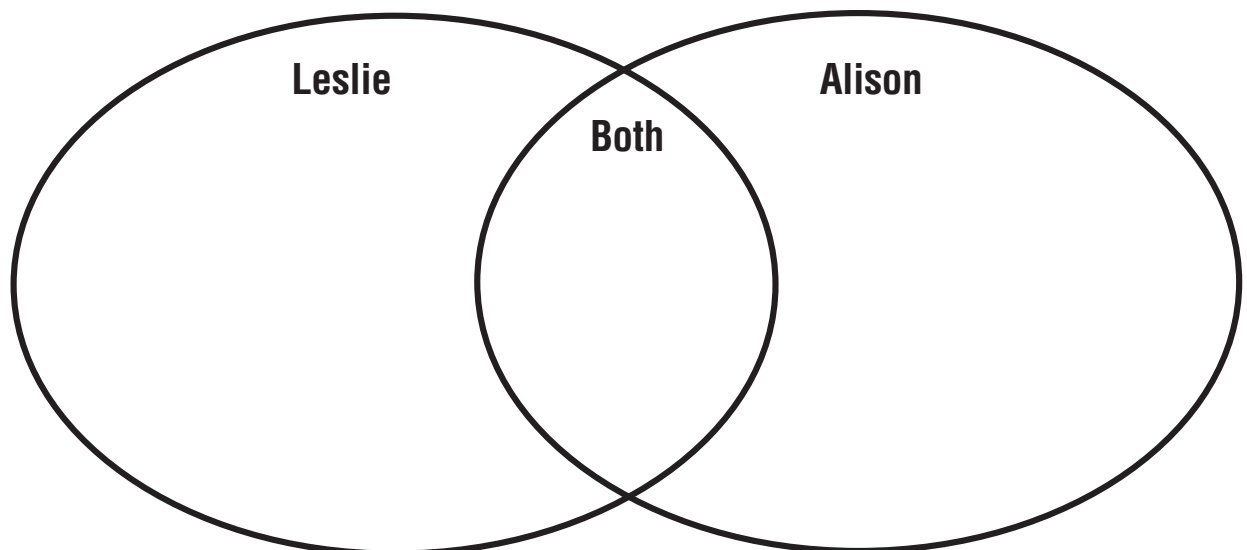
"I just love coming to camp every year, and I'm sure you'll like it, too," said Alison. "Don't worry, I'll show you around. Do you like kayaking?"

"I've never tried it," said Leslie.

"I'll teach you," said Alison. "You'll be paddling like a pro in no time."

Leslie was positive she was going to have a terrific time at Cedarwood.

Complete the Venn Diagram to show how Leslie and Alison are alike and different.



Name _____ Date _____

Compare and Contrast

Off and Running
Comprehension: Compare
and Contrast

Read the selection below.

Mandy and Her Sister

Mandy hates it when she is compared with her sister. Sure, they are the same height, but lots of people are tall. And of course, both of them have the same eye color, but blue eyes are not unusual. True, they both have black, curly hair. But Mandy has bangs and a long ponytail, and her sister wears her hair cut short. It is also true that they are both left-handed and have freckles and are allergic to bee stings, but the similarities end right there.

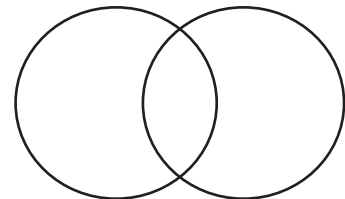
Mandy thinks of herself as an artist, not an athlete, and she would never play sports like her sister does. In fact, Mandy is always picked last for basketball. She was once smashed in the face by a bounce pass, and that was the end of her life as a team player. Mandy likes to draw and

paint and write poetry. She does not like to run and jump and splash around in the mud like *some* people.

Naturally both Mandy and her sister like to get together with friends, eat yummy food, share a good joke, and spend time with the family. But Mandy is quiet and refined compared with her noisy, active sister. If someone is into mischief, it isn't likely to be Mandy. However, it is a sure bet that her sister is someplace close by.

Mandy and her sister have different ideas about a lot of topics, but they do agree on one point. Just because they are identical twins doesn't mean they are alike. In fact, you wouldn't know it to look at them, but Mandy and Missy are as different as night and day.

Compare and contrast the characters. Fill in a Venn Diagram like the one shown here. Then answer the questions below.



1. Which character are you most like? Explain.

2. What would Mandy have to say about being an individual?

Name _____ Date _____

Multiple-Meaning Words

Off and Running
Vocabulary Strategies:
Multiple-Meaning Words

Each word in the box has multiple meanings. Read the sentences below and think about the situation, or context. Then choose a word from the box that makes the most sense.

fair	close	address	contest	platform
ticket	race	post	office	polls

1. Running for president is a contest, or _____, to get the most votes.
2. An election _____ is a set of ideas or reasons to vote for someone.
3. A president and vice president run for _____ together as part of the same _____.
4. Sometimes voters are asked to take part in opinion _____ to help predict election results.
5. It is important that candidates' political ads be _____ and respectful.
6. Sometimes, if an election is very _____, a candidate may _____ the results and ask for a recount.
7. In a democracy, the people choose who fills the _____ of the presidency.
8. After a candidate wins, it is common for him or her to _____ the people by giving a victory speech.

Name _____ Date _____

Long *i* and Long *o*

Off and Running

Spelling: Long *i* and Long *o*

Basic Write the Basic Words that best replace the underlined words in the sentences.

As my dad and I (1) walk around the Stars baseball stadium, I am amazed at the (2) tallness of the structure. While we (3) near the entrance, I smell the (4) aroma of sizzling hot dogs. The roaring crowd and huge park (5) thrill us. With the score tied in the ninth inning, one of the Stars players gets (6) tossed out at first base. The crowd and I (7) express disapproval at the umpire's call. But the Stars still have a (8) small chance to win when their (9) strong player, Joe Blast, comes up to bat. The crowd now turns (10) quiet. Then Joe smashes the ball for a home run and there is no way to (11) restrain the crowd. My dad asks me if I had fun and I (12) say, "It was the best day ever!"

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Challenge 13–15. Your team is playing its biggest rival in a baseball game. Write about what happens in the game. Use three of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. sign
2. groan
3. reply
4. thrown
5. strike
6. mighty
7. stroll
8. compose
9. dough
10. height
11. excite
12. apply
13. slight
14. define
15. odor
16. spider
17. control
18. silent
19. brighten
20. approach

Challenge

- require
reproach
defy
plight
opponent

Name _____ Date _____

Spelling Word Sort

Off and Running
Spelling: Long *i* and Long *o*

Write each Basic Word beside the correct heading.

<p>/ī/ spelled <i>i</i>-consonant-<i>e</i> or <i>i</i></p>	<p>Basic Words: Challenge Words: Possible Selection Words:</p>
<p>/ī/ spelled <i>igh</i> or <i>y</i></p>	<p>Basic Words: Challenge Words: Possible Selection Words:</p>
<p>/ō/ spelled <i>o</i>-consonant-<i>e</i> or <i>o</i></p>	<p>Basic Words: Challenge Words: Possible Selection Words:</p>
<p>/ō/ spelled <i>oa</i> or <i>ow</i></p>	<p>Basic Words: Challenge Words: Possible Selection Words:</p>
<p>Other spellings for /ī/ and /ō/</p>	<p>Basic Words:</p>

Spelling Words

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Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Off and Running*.

Find words that have the /ī/ and /ō/ spelling patterns on this page.
Add them to your Word Sort.

Name _____ Date _____

Proofreading for Spelling

Off and Running
Spelling: Long *i* and Long *o*

Find the misspelled words and circle them. Write them correctly on the lines below.

Maria and I decide to sell cookie dogh at the bake sale. We make a signe that reads “Last customer is a hairy spyder.” Mom says to compoze another sign because this one may strick people as too negative. We both grone and say to defign *negative*. To replie, Mom rises up to her full 5-foot hieght and gives us her warning look. We aply our thinking caps and approach it from a different direction. We come up with a message that will britten the day of all cookie lovers who read it: “All you can eat, \$3.” Mom says, “That could be a mitey big problem.” We controll ourselves and say nothing. We decide on this sign message: “Best offer takes all!” There is a slite risk that we won’t sell anything, but all we need is one cookie lover who likes to smell cookies baking.

Spelling Words

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Challenge

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- | | |
|----------|-----------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | |

Name _____ Date _____

Complete Subjects and Predicates

Off and Running
Grammar: Compound Sentences

Each sentence has a **complete subject** and a **complete predicate**.

A complete subject has all of the words that tell who or what the sentence is about. A complete predicate has all of the words that tell what the subject is or does.

complete subject **complete predicate**

We all recounted the votes.

Thinking Questions

What are the words that tell whom or what the sentence is about?

What are the words that tell what the subject is or does?

Activity Circle the complete subject and underline the complete predicate in each sentence.

1. The girl with the blue ribbon was running for class president.
2. The poster with the sparkles was Reina's.
3. Reina's parents and friends helped write her speech.
4. The past class presidents always worked to improve the school.
5. All of the students cast their votes.
6. Someone in the lobby yelled that the votes were in.

Name _____ Date _____

Subject-Verb Agreement

Off and Running
Grammar: Compound Sentences

The subject and verb of a sentence should agree. Singular subjects need singular verbs. Plural subjects need plural verbs.

plural subject and verb **singular subject and verb**

We are recounting the votes, so everyone has to wait.

Thinking Question

Is the sentence about more than one person, place, thing, or idea? If so, is the verb plural?

Activity Write the correct form of each verb.

- Everyone (has, have) _____ already voted in the election.
The students (is, are) _____ excited to hear the results.
- The principal (was, were) _____ going to recount the votes by herself. The teachers (has, have) _____ offered to help.
- All of the students (thinks, think) _____ Reina won. She (is, are) _____ not as certain.
- Mr. Rushing (tell, tells) _____ the rowdy students to be patient. They (begin, begins) _____ to quiet down.

Name _____ Date _____

Commas in Compound Sentences

Off and Running
Grammar: Compound Sentences

In a **compound sentence**, the shorter sentences are usually joined by a comma and the word *and*, *but*, *so*, or *or*.

Reina planned to write her speech alone, but her friends offered to help.

Thinking Question

Which groups of words express a complete thought? What word joins the two complete thoughts?

Activity Add the correct punctuation to make each item a compound sentence. Then write the word that is used to join the shorter sentences.

1. Blue and red confetti fell from the ceiling _____ it covered the winner.
2. Music played in the auditorium _____ we thought it was too loud.
3. The winner wanted to give a speech _____ a teacher turned down the music.
4. Reina thanked everyone for voting _____ she promised to work hard for the school.
5. She wanted to raise funds by selling class T-shirts _____ the class could wash cars.

Name _____ Date _____

Writing Titles

Off and Running
Grammar: Spiral Review

Book	The Backroad Bridge
Poem	"Avalanches in April"

1–6. Write the titles correctly.

1. the cougar times (school newspaper) _____
2. seaver to run for class president (article)

3. it's my life (book) _____
4. the election (movie) _____
5. battle hymn of the republic (song) _____
6. running for office (short story) _____

7–10. Correct the titles. Write the new sentence on the line.

7. My brother's favorite book is the redcoats and the revolution.

8. He finds the poem a nation's strength by Ralph Waldo Emerson inspiring.

9. Jake has read every article about the presidential election in the current issue of news time.

10. I told Jake he should read the article a president for today's world.

Name _____ Date _____

Sentence Fluency

Off and Running
Grammar: Connect to Writing

and	but	or	so
-----	-----	----	----

Activity Each item contains two separate sentences. Join them together to write a compound sentence on the line below. Use a word from the box to complete each sentence. Remember to check your punctuation.

1. The losing candidate was sorry to lose. He accepted his defeat.

2. Everyone celebrated at Mia's house. They all cheered Reina.

3. Reina was glad she won. She was sorry Roy had to lose.

4. All of the students had school the next morning. They left early.

Name _____ Date _____

Focus Trait: Word Choice

Writing Dialogue for Characters

Off and Running
Writing: Write to Express

Weak Dialogue	Strong Dialogue
"I enjoy eating chocolate ice cream. This flavor is my favorite."	"I totally love chocolate ice cream. This flavor is the best."

Read each example of plain dialogue. Using the sentence frames, rewrite each one.

Weak Dialogue	Strong Dialogue
1. "I am running for class president. Please vote for me."	"_____ I'm running for class president. _____ _____ vote for me!"
2. "Mother, I am angry that you grounded me for not doing the dishes."	"Mom, _____ because I didn't do the dishes _____ _____"

Read each example of plain dialogue. Rewrite each one to show the speaker's point of view.

Pair/Share With a partner, brainstorm language that sounds natural for the speaker. Sentence fragments can be used.

Weak Dialogue	Strong Dialogue
3. "Please be quiet, class. It is too loud."	
4. "I would be sad if it rained tomorrow because I would not be able to visit the zoo."	