

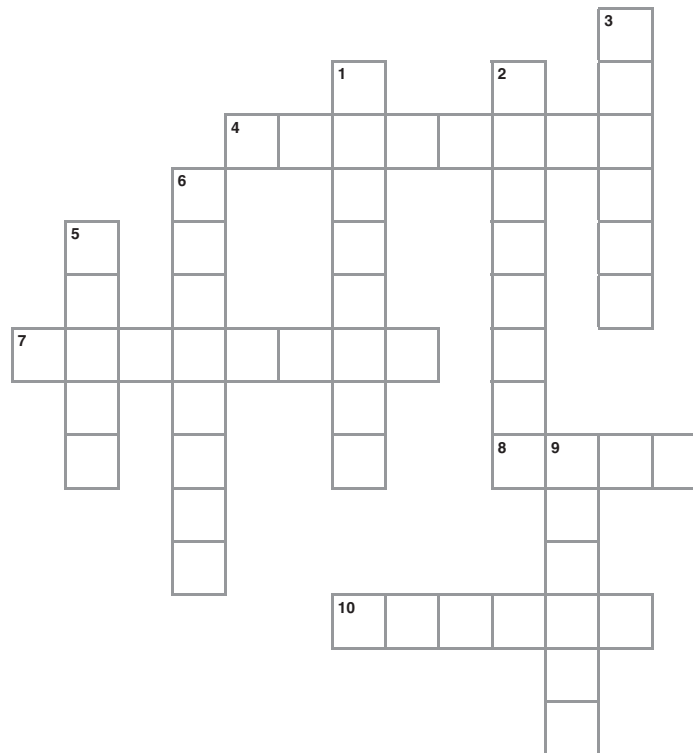
Name _____ Date _____

Words from Other Languages

Get Lost! The Puzzle of Mazes

Spelling: Words from Other Languages

Basic: Complete the puzzle by writing the Basic Word for each clue.



Spelling Words

Basic

1. ballet
2. echo
3. bouquet
4. cassette
5. coupon
6. safari
7. portrait
8. barrette
9. depot
10. courtesy
11. petite
12. denim
13. brunette
14. buffet
15. garage
16. khaki
17. crochet
18. chorus
19. essay
20. alphabet

Across

4. a painting of a person
7. a hair clip
8. a repeated sound
10. a trip for observing or hunting animals

Down

1. a person with brown or black hair
2. a small case that holds tape
3. small and slim
5. yellowish brown, heavy cloth
6. consideration
9. a large group of people who sing together

Challenge

encore
collage
matinee
premiere
embarrass

Challenge 11–12: Write a sentence that is about an advertisement for a play or musical at your school. Use two of the Challenge Words. Write on a separate sheet of paper.

Name _____ Date _____

Get Lost! The Puzzle of Mazes

Spelling: Words from Other Languages

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

The girl with the red shoes dreamed of a world of balet. She imagined arriving at the train depo in Ballet Land and trading her denum skirt for a tutu. Toes pointed, she would descend from the train. The conductor would give her a bouquay of roses and a cupon for free admission to *Swan Lake*. Before the show, the coupon promised, she would enjoy a vast buffay meal, where foods represented by every letter of the alphabette would await. The conductor whispered, as a bonus, “Someone will croche a shawl for you, so you won’t get cold during tonight’s ballet. Just step into the garrage next to the theater, and Madame Angora will have it waiting.” The girl with the red shoes smiled and thanked him, telling him she would write an essey about his kindness here in Ballet Land.

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Words

Basic

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Challenge

- encore
- collage
- matinee
- premiere
- embarrass

Name _____ Date _____

Using Colons

Get Lost! The Puzzle of Mazes

Grammar: Other Punctuation

Colons are used to

set off a list that is formally introduced.	The following people will create a maze: Ellen, Sonja, and Devin.
separate hours and minutes.	We will have a planning meeting today at 2:45 p.m.
follow the greeting in a business letter.	Dear Ms. Garcia:

Thinking Question

Does the sentence include a list, hours and minutes, or the greeting in a business letter?

Add colons where they are needed in the sentences.

- Ms. Liakos will give a talk on ancient mazes at 730 p.m.
- She will need the following equipment a projector, a table, and a screen.
- Dear Ms. Liakos
We would like to invite you to give a talk to Jefferson School's Art Club.
- Explain the meaning of the following terms *maze*, *riddle*, and *quiz*.
- The A-Mazing Adventure maze opens at 800 a.m. and closes at 700 p.m.
- Dear Editor
Students at Arborside Junior High School need to be exposed to challenging games and puzzles.

Name _____ Date _____

Using Parentheses

Get Lost! The Puzzle of Mazes

Grammar: Other Punctuation

Use **parentheses ()** to set off information that interrupts a sentence and is not of major importance to the sentence.

A labyrinth (sometimes called a unicursal maze) has a single path that winds in toward the center.

Thinking Question

Is the information that interrupts the sentence of major importance to the meaning of the sentence?

Rewrite each sentence. Add parentheses where they are needed.

1. Creating a hedge maze they are very popular requires careful measurement and planning.

2. Yew trees make good maze borders borders are important for outdoor mazes because they grow slowly and keep their shape.

3. Some outdoor mazes the better designed ones have tunnels and bridges.

4. A weave maze Marsha's favorite kind of maze has pathways that go under and over each other.

Name _____ Date _____

Other Punctuation

**Get Lost! The Puzzle
of Mazes**

Grammar: Other Punctuation

Rewrite the sentences below, using correct punctuation where needed.

1. Mazes can be made from the following materials corn yew or stone.

2. Ashcombe Maze found near Melbourne is the oldest and largest maze in Australia.

3. You can find any of the following mazes in England multicursal mazes weave mazes and logic mazes.

4. According to myth, King Minos who was from Crete asked Daedalus to build the Labyrinth to hide the Minotaur.

5. A well-known circular maze a challenging type of maze can be found in Touraine, France.

Name _____ Date _____

Get Lost! The Puzzle of Mazes

Grammar: Spiral Review

More Comparisons

The **adjectives** *good* and *bad* have special forms for making comparisons.

Adjective	Comparing Two	Comparing Three or More
good	better	best
bad	worse	worst

Adverbs can be used to compare two or more actions.

Kind of Adverb	Comparing Two	Comparing Three or More
Short (late, early, fast, near)	Add <i>-er</i> (later, earlier, faster, nearer)	Add <i>-est</i> (latest, earliest, fastest, nearest)
Two or more syllables (cleverly, carefully)	Use <i>more</i> (more cleverly, more carefully)	Use <i>most</i> (most cleverly, most carefully)

1–4. Underline the correct word or words in parentheses to complete each sentence.

1. That is the (best, gooder) maze yet.
2. It has been designed (more cleverly, most cleverly) than the other one I visited.
3. The (earlier, earliest) mazes appeared more than 4,000 years ago.
4. You must proceed (carefullier, more carefully) in a maze than in a labyrinth.

5–6. Rewrite each sentence, using the correct form of the adjective or adverb in parentheses.

5. We reached the maze (late) than our cousins did.

6. I am (bad) than Margaret at solving puzzles.

Name _____ Date _____

Conventions

Get Lost! The Puzzle of Mazes

Grammar: Connect to Writing

Confusing Sentence with Punctuation Errors	Clear Sentence with Correct Punctuation
Kara studied the following subjects science the one she found most interesting, art, and history.	Kara studied the following subjects: science the one she found most interesting, art, and history.

Using proofreading marks, correct the errors in each sentence. Then write the sentence correctly.

- Roman labyrinths have been found in the following countries Italy, Egypt, Syria, and England.

- The following rulers built complex mazes Amenemhat III of Egypt, King Minos of Crete, and King Louis XIV of France.

- Challenging trivia games Tim’s favorite type of puzzle are difficult to find.

- Kim studied for nearly three months the history of ancient games.

Name _____ Date _____

Get Lost! The Puzzle of Mazes
Writing: Ideas

Focus Trait: Ideas

When assembling a collection of writing, good writers try to include pieces of writing that address the same topic in different ways. Each piece of writing should have a unique focus so the reader can see the topic from many points of view.

Think about how all of the selections about mazes are related. Then think about the main focus of each selection, and record it in the chart below.

Selection	Focus
"Get Lost! The Puzzle of Mazes" (p. 66)	
"The Best Paths" (p. 74)	
"Grand Opening: May's Mazes" (p. 76)	
"A-maze Yourself" (p. 77)	

Pair/Share Work with a partner to discuss what other type of writing could have been included in this lesson. Write a description of the kind of writing below.

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