

Name \_\_\_\_\_ Date \_\_\_\_\_

# Sequence of Events

**Double Dutch**  
Comprehension: Sequence of  
Events

Read the selection below.

## Go, Marlins

When the Marlins formed their team for the season, no one dreamed they'd go the distance. Some of the girls had never played softball before, and returning players needed to sharpen their skills. They lost their first game by five runs and were shut out in their second. There were days when Coach Drake looked at the roster and just shook his head. Since then, the Marlins had come a long way. Now it was the end of August, and it was finally time for the district finals.

"I know you don't need a pep talk," said Coach Drake, pulling the girls

together for one last meeting. "You girls have worked very hard, and I'm so impressed with how far you've come. If you play to the best of your ability, I think you have a chance to sweep the series."

Up against the top teams in the league, the Marlins might have seemed outmatched. A lot of people said so at the start of the tournament, but that was before they saw the team in action.

Now, every time Coach Drake passes through his living room, he sees the team trophy on the shelf and smiles.

Complete the Flow Chart below to show the selection's sequence of events.

Then answer the question below.

Event: \_\_\_\_\_

↓

Event: \_\_\_\_\_

↓

Event: \_\_\_\_\_

↓

Event: \_\_\_\_\_

What did people think of the Marlins before they saw the team play?

\_\_\_\_\_

# Sequence of Events

**Double Dutch**  
Comprehension: Sequence  
of Events

Read the selection below.

## A Timeline for Women in Sports

Do you know a girl who dreams of becoming an Olympic athlete? In this day and age, it is common for girls and women to compete at high levels in lots of sports. Female soccer players are mainstream sports stars. Women play pro basketball and softball. Girls can grow up to be top-flight swimmers, skiers, speed skaters, and volleyball players. They can excel at track and field. They can capture the hearts of their fans.

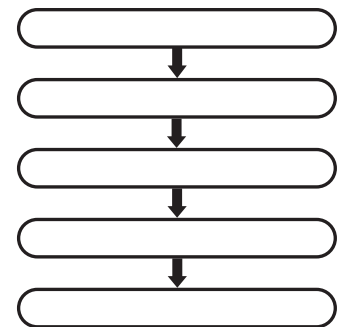
It wasn't so long ago that women were discouraged from engaging in strenuous activity of any kind. The modern-day Olympic Games started at the end of the 19th century. Women could compete in only a few "ladylike" sports. Except for sports such as golf, tennis, sailing, figure skating, and archery,

women were discouraged from working up a sweat.

Title IX became law in 1972. It leveled the playing field for women's sports. After that, women could not be held back in any sport. They competed for the love of sports. They competed for scholarship money. They competed for fitness, health, and well-being.

In 1984, Joan Benoit became the first woman to win an Olympic marathon. Thanks to Title IX, her gold medal dream could come true. Today it is no big deal to see women joggers on the street. You can find them in every city in the U.S. Some of them are striving for Olympic greatness. Some of them are just working up a sweat.

Use details from the selection to figure out the sequence of events. Use the events to fill in a Flow Chart like the one shown here. Then answer the questions below.



1. What unstated event can you infer happened before Joan Benoit won the gold medal?

\_\_\_\_\_

2. Based on the sequence of events in the selection, what can you predict about how women's sports may change in the future?

\_\_\_\_\_

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# Suffixes *-ion, -tion*

**Double Dutch**  
Vocabulary Strategies:  
Suffixes *-ion, -tion*

The nouns in the box all end with a suffix. Choose a word from the box to fill in the blank and complete each sentence. Then write the base word.

competition	rotation	production	application	operation
organization	division	opposition	solution	protection

- Those who have mastered double Dutch may want to try qualifying for a \_\_\_\_\_.
- In any sport, it is important to wear the right gear for \_\_\_\_\_.
- The cycle of day and night on Earth is caused by the planet's \_\_\_\_\_.
- She completed a short \_\_\_\_\_ to attend the volleyball camp. \_\_\_\_\_
- It is difficult to do long \_\_\_\_\_ without paper and a pencil. \_\_\_\_\_
- To complete a large job requires teamwork and \_\_\_\_\_.
- The school musical is a student \_\_\_\_\_ that takes several weeks to plan. \_\_\_\_\_
- When you encounter a problem, it is fine to ask for help to find a \_\_\_\_\_.
- When a person or group fights a new idea, they are called the \_\_\_\_\_.
- When her dog was lost, she undertook a rescue \_\_\_\_\_ to find it. \_\_\_\_\_

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# Vowel Sounds: /ōō/, /yōō/

## Double Dutch

Spelling: Vowel Sounds: /ōō/, /yōō/

**Basic** Write the Basic Word that best completes each group.

1. misplace, mislay, \_\_\_\_\_
2. street, boulevard, \_\_\_\_\_
3. soup, thick broth with vegetables, \_\_\_\_\_
4. charge, blame, \_\_\_\_\_
5. involve, contain, \_\_\_\_\_
6. suppose, think, \_\_\_\_\_
7. mystify, puzzle, \_\_\_\_\_
8. injury, wounds, \_\_\_\_\_
9. voyage, boat trip, \_\_\_\_\_
10. free, unattached, \_\_\_\_\_

**Challenge 11–14.** Write a paragraph that uses four of the Challenge Words.

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## Spelling Words

1. glue
2. flute
3. youth
4. accuse
5. bruise
6. stew
7. choose
8. loose
9. lose
10. view
11. confuse
12. cruise
13. jewel
14. execute
15. route
16. cartoon
17. avenue
18. include
19. assume
20. souvenir

## Challenge

- conclude  
pursuit  
intrude  
subdue  
presume

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# Spelling Word Sort

**Double Dutch**

Spelling: Vowel Sounds:  
*/ōō/, /yōō/*

Write each Basic Word beside the correct heading.

<i>/ōō/</i> spelled <i>u-consonant-e</i>	Basic Words: Challenge Words:
<i>/ōō/</i> spelled <i>ue</i>	Basic Words: Challenge Words:
<i>/ōō/</i> spelled <i>ou</i>	Basic Words: Possible Selection Words:
<i>/ōō/</i> spelled <i>ui</i>	Basic Words: Challenge Words: Possible Selection Words:
<i>/ōō/</i> spelled <i>ew</i>	Basic Words:
<i>/ōō/</i> spelled <i>oo</i>	Basic Words: Possible Selection Words:
<i>/yōō/</i> spelled <i>u-consonant-e</i>	Basic Words:
Other spellings for <i>/ōō/</i> or <i>/yōō/</i>	Basic Words:

**Spelling Words**

1. glue
2. flute
3. youth
4. accuse
5. bruise
6. stew
7. choose
8. loose
9. lose
10. view
11. confuse
12. cruise
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19. assume
20. souvenir

**Challenge**

- conclude  
pursuit  
intrude  
subdue  
presume

**Challenge** Add the Challenge Words to your Word Sort.

**Connect to Reading** Look through *Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood*. Find words that have the */ōō/* and */yōō/* sounds with the spelling patterns on this page. Add them to your Word Sort.

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# Proofreading for Spelling

**Double Dutch**

Spelling: Vowel Sounds:  
/ōō/, /yōō/

Find the misspelled words and circle them. Write them correctly on the lines below.

My big brother Eric had to chuse between delivering newspapers and finishing an art project before school. I offered to help. "I will exacute delivery of your newspapers while you finish your project." He agreed, grabbing his bottle of glew, saying I was a fine yewth. I knew his paper roote because I had often helped him. During my bike cruze along the way, I met Wendy, who was playing her floot like a cartune musician. She agreed to help me so I wouldn't loos my perfect attendance record. I took one side of the avanue and Wendy took the other. We finished early and enjoyed a morning veiw of the autumn sun shining like a jewel. Eric tied up the loos ends of his project, and we all kept the feeling of accomplishment as a souvanir of our teamwork. Wendy invited me to dinner that night for a bowl of her mother's steew!

**Spelling Words**

1. glue
2. flute
3. youth
4. accuse
5. bruise
6. stew
7. choose
8. loose
9. lose
10. view
11. confuse
12. cruise
13. jewel
14. execute
15. route
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17. avenue
18. include
19. assume
20. souvenir

**Challenge**

- conclude  
pursuit  
intrude  
subdue  
presume

- |          |           |
|----------|-----------|
| 1. _____ | 9. _____  |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ |           |

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# Recognizing Nouns

**Double Dutch**

**Grammar:** Common and Proper Nouns

A **noun** is a word that names a person, a place, or a thing.

A **common noun** names any person, place, or thing. A

**proper noun** names a particular person, place, or thing.

**proper noun**

**common noun**

Reed Junior High School hosts the tournament.

**Thinking Question**

What word names a person, place, or thing? Is the word general or specific?

**1–4. Write the nouns and tell whether each is *common* or *proper*.**

1. Francesca watches the Radio City Rockettes perform.

\_\_\_\_\_

2. She learns dance steps from them.

\_\_\_\_\_

3. Her dance teacher, Roma, used to be a Rockette.

\_\_\_\_\_

4. Francesca’s mother once performed at Radio City Music Hall.

\_\_\_\_\_

**5–17. Underline all the nouns in this paragraph.**

On weekends, Sarah played with the other girls on her block. The children drew hopscotch squares on the sidewalk. They played jump rope and chanted rhymes. On Tuesdays, she studied African dance and hip-hop at Bert’s Studio.

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# Capitalizing Proper Nouns

**Double Dutch**

**Grammar:** Common and Proper Nouns

**Proper nouns** must be capitalized. If a proper noun is two words, capitalize both. If it is three or more words, capitalize each important word.

**proper noun**

*New York City is full of talented performers.*

Capitalize the first letter of abbreviations, such as *Mr.* or *Ms.*, and end with a period. Also capitalize initials, such as *C. S. Lewis*, and acronyms, such as *FBI*.

**Thinking Question**

*How many words make up the proper noun? Which words are important?*

**1–4. Write the sentence on the line. Capitalize the proper nouns.**

1. The jump rope team from harlem is very talented.

\_\_\_\_\_

2. Their team name is the dazzling ropers.

\_\_\_\_\_

3. They performed at the thanksgiving day parade in new york.

\_\_\_\_\_

4. They became so popular that they were invited to the white house!

\_\_\_\_\_

**5–7. Write the sentence on the line. Capitalize abbreviations, initials, and acronyms.**

5. My mother jumped rope on the corner of 125th st and second ave in nyc.

\_\_\_\_\_

6. mr david a. walker developed double dutch into a world class sport.

\_\_\_\_\_

7. The *New York Times* featured the national double dutch finals.

\_\_\_\_\_



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# Capitalizing Proper Nouns

**Double Dutch**  
Grammar: Common and  
Proper Nouns

When a proper noun is the name of an organization, capitalize each important word. An acronym is a proper noun made up of initials, or the first letter of important words. Capitalize all of the letters in an acronym.

**name of organization or acronym**

University of North Texas or UNT

**Activity Rewrite the sentence on the line. Capitalize the proper nouns.**

1. ritchie and aleesha founded the middle school jump club.

\_\_\_\_\_

2. Would you like to see jumping rope as a sport in the olympics?

\_\_\_\_\_

3. The japanese team is one of the best in the international double dutch federation.

\_\_\_\_\_

\_\_\_\_\_

4. Our tournament hosted ohio's jammin' jumpers.

\_\_\_\_\_

5. talura reid invented her rope-turning machine at the university of michigan.

\_\_\_\_\_

6. The american double dutch league is also called addl.

\_\_\_\_\_

7. dddd stands for a group called dynamic diplomats of double dutch.

\_\_\_\_\_

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# Commas in Sentences

**Double Dutch**  
Grammar: Spiral Review

<b>Commas</b>	
after <b>introductory words</b> such as <i>yes, no,</i> and <i>well</i>	Yes, I will go to the game with you.
to set off a <b>noun in direct address</b>	Carla, will you come to the game with me?
in a <b>series</b>	The girls wear multicolored shirts, skirts, and shoes.
in <b>dates</b>	The championship game is on October 3, 2007.
in names of <b>places</b>	The game will be played in Chicago, Illinois.

## 1–5. Add commas where they are needed.

- The team traveled to Chicago Boston and New York this year.
- No the championships are not being held in Orlando Florida.
- The team finals officially end on November 2 2008.
- Helen do you think the team will win the grand prize?
- The team works hard practices every day and competes well.

## 6–8. Combine the sentences to form a series.

- Stacey bought leggings. Stacy bought a costume. Stacey bought dance shoes.  
\_\_\_\_\_

- You can buy drinks at the counter. You can buy food at the counter. You can buy tickets at the counter.  
\_\_\_\_\_

- Katya will give you food. She will give you napkins. She will give you a plate.  
\_\_\_\_\_

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# Conventions

**Double Dutch**

Grammar: Connect to Writing

When proofreading your writing, **capitalize** words that name the following:

people      places      organizations      titles

holidays      days of the week      months of the year

Also capitalize acronyms and abbreviations.

**Activity** Underline letters that should be capitalized. Circle letters that should be lowercase.

Two years ago, my Dad left his job with major league baseball to work for Nippon professional baseball, which is like a Japanese mlb. My family moved to Tokyo in april, when The Japanese school year begins. I was worried about being the Newcomer at tokyo Girls' middle school. Then I found out that everyone loved to jump Rope during recess. Some girls, like etsuko and tomoko, can do stunts and tricks. I made friends by teaching new rhymes, and now we're making up rhymes with Japanese and English Words! My teacher, ms. tanaka, says that on friday we can teach a rhyme to the class.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Focus Trait: Ideas

## Flashback and Flash Forward

**Double Dutch**  
**Writing:** Write to Express

### Story Starter

Every winter, James waited for snow. He was a snowboarding fiend. When people saw him storming the slopes, they'd call out, "Yo, Jumpin' James!" because he was that good. And James knew he was good, too. He always answered with a spin, a blinding grin, and a spray of snow. This year, he wanted to practice a new trick. All he needed was snow.

**Think about how you might use the devices of flashback and flash forward to make the story about James more interesting. Rewrite the Story Starter to include events in sequence and the devices of flashback and flash forward. Continue on another sheet of paper, if needed.**

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