

Name _____ Date _____

Cause and Effect

Interrupted Journey
Comprehension: Cause
and Effect

Read the selection below.

A Job to Do

Many human activities endanger sea turtles. Illegal fishing and development of beaches both contribute to the threat sea turtles face.

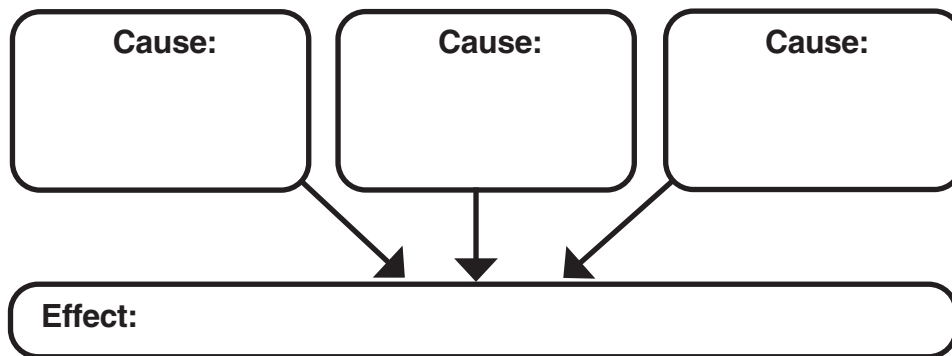
People who sell sea turtle eggs also cause problems. Even though it is against the law, people still eat turtle eggs. In some places, people make a living selling turtle eggs. The Spanish word for egg is *huevo* [WAY•vo]. In Central and Latin America, people who sell turtle eggs are called *hueveros* [way•VAY•ros].

Things are changing in the country of Honduras, however. There, *hueveros* are changing jobs.

A new program pays the egg hunters to care for eggs rather than sell them. In addition, former *hueveros* report information about the turtles they find. This information can be used to help the turtles.

As a result of the program, everyone wins. *Hueveros* keep their jobs, and because more protected eggs means more sea turtles, the turtles are less endangered.

Use the Inference Map below to record information about three causes in the selection that lead to one effect. Then answer the question.



Why will the new program mean more sea turtles?

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Read the selection below.

Help Save the Sea Turtles

Do you want to help save the sea turtles? There are several ways to do so.

The first way is to turn off lights near the beach. When sea turtles hatch they head for the water. They use light from the moon to find their way. Electric lights confuse the baby turtles. They head away from the water toward the electric lights on land. This leads to danger, and sometimes death. Also, female turtles avoid nesting on beaches with lights. So turn off the lights at the beach when it is safe to do so.

Sea turtles are wonderful to look at. You may really want to observe or even touch one. This is a bad idea. An adult turtle may snap at you. Also, you will disturb the nesting site. You may harm

the eggs and step on young turtles. So give the sea turtles plenty of space.

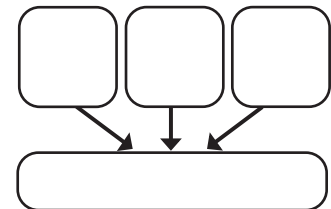
Another way to help is to keep beaches clean. All marine animals, including sea turtles, can get caught in trash on the shore and in the water. Plastic bags and other trash may also be eaten by sea turtles, often resulting in injury or death.

There are many ways in which you can make a difference in the lives of sea turtles. Organize a class clean-up day at your local beach. Dispose of chemicals you use in your home properly because these can find their way to the water. Tell others about these wonderful animals and teach them how to help the sea turtles.

Complete an Inference Map like the one shown here to explain conditions that can put sea turtles in danger. Then make inferences to answer the questions below.

1. How can lighted boardwalks endanger baby sea turtles?

2. Why would it be a bad idea to build a factory near a beach?



Name _____ Date _____

Antonyms

Interrupted Journey
Vocabulary Strategies:
Antonyms

The following sentences contain two words that are antonyms, or opposites. Circle the antonym for each underlined word.

threatened	faint	fulfilled	reckless
immature	accelerated	dazed	halted

1. The turtle that the workers rescued was immature. Years later, they saw the same turtle full-grown.
2. If we all work together, sea turtles can be safe and no longer threatened.
3. A trap halted the sea turtle's journey to the sea. The rescue workers saved him, and he continued his journey.
4. When we found the young turtle, he was dazed and sluggish. Later, he was swimming around, alert and healthy.
5. The turtle's breathing was faint at first, but then grew strong and regular.
6. Because they thought the turtle was at risk, the team accelerated their efforts to save it. After the turtle was better, they slowed their pace.
7. Because some people act in a reckless way, turtles risk getting caught in trash along beaches. Those people should be more careful with their trash.
8. I felt fulfilled by my turtle rescue volunteer work. Doing nothing would make me feel unsatisfied.

Name _____ Date _____

Vowel + /r/ Sounds

Interrupted Journey
Spelling: Vowel + /r/ Sounds

Basic Write the Basic Word that best completes each analogy.

1. *King* is to *robe* as *knight* is to _____ .
2. *Bulb* is to *lamp* as *fire* is to _____ .
3. *Meat* is to *butcher shop* as *milk* is to _____ .
4. *Ride* is to *elevator* as *walk* is to _____ .
5. *Attack* is to *defend* as *condemn* is to _____ .
6. *Exciting* is to *thrill* as *difficult* is to _____ .
7. *Run* is to *dash* as *fly* is to _____ .
8. *Soup* is to *can* as *eggs* are to _____ .
9. *Hate* is to *detest* as *love* is to _____ .
10. *Chef* is to *cook* as *actor* is to _____ .

Challenge 11–14. Write about what it would be like if you won a contest. Use four of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. glory
2. aware
3. carton
4. adore
5. aboard
6. dairy
7. ordeal
8. pardon
9. warn
10. vary
11. barely
12. torch
13. barge
14. soar
15. beware
16. absorb
17. armor
18. stairway
19. perform
20. former

Challenge

discard
forfeit
orchestra
rarity
hoard

Name _____ Date _____

Spelling Word Sort

Interrupted Journey
Spelling: Vowel + /r/ Sounds

Write each Basic Word beside the correct heading.

<p>/ôr/ spelled <i>or,</i> <i>ore, oar, ar</i></p>	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>
<p>/âr/ spelled <i>ar, air</i></p>	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>
<p>/är/ spelled <i>ar</i></p>	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>

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Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Interrupted Journey: Saving Endangered Sea Turtles*. Find words that have the vowel + /r/ spelling patterns on this page. Add them to your Word Sort.

Name _____ Date _____

Proofreading for Spelling

Interrupted Journey
Spelling: Vowel + /r/ Sounds

Find the misspelled words and circle them. Write them correctly on the lines below.

Scientists warn us not to go near sea turtle nests. The turtles need space to lay their eggs. If you do happen to go near one, beware! You might step on a baby turtle. That young turtle faces an ordeal to get from land to the sea. So many are eaten by predators on the way. Instead of getting close to a nest, imagine you are aboard a barge in the ocean and enjoy the turtles from a safe distance. You can see the glory of nature from there without harming it. You are aware of everything around you. Your heart sores as you see a sea turtle. The turtle barely disturbs the water as it swims by. Its beautiful shell is like armor. It looks so free! Remember, a discarded drink carton in the water can trap a turtle. A turtle may also mistake it for food. Left undisturbed, the turtle performs graceful motions in the sea. It is safe.

Spelling Words

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Challenge

discard
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- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Name _____ Date _____

Action Verbs

Interrupted Journey
Grammar: Verbs

An **action verb** shows what the subject does or did.

action verb

The sea turtles swam out to sea.

Thinking Question

What is the subject of the sentence doing?

Activity Underline the action verb in each sentence.

1. The class sensed the excitement of the turtle rescue.
2. The scientists analyze the path of the sea turtles from their nest.
3. The rescue workers treat injured turtles.
4. Discard the trash in the garbage cans on the beach.
5. They warn us about the coming storm.
6. The vets performed an operation on the stunned animal.
7. The marine biologist released the turtles into the sea.
8. The team tracked the turtles through their sea voyage.
9. The feisty turtle flaps his flippers.
10. Tanya checks the charts with the medical information.

Name _____ Date _____

Main Verbs and Helping Verbs

Interrupted Journey
Grammar: Verbs

A **main verb** tells what the subject does or did. A **helping verb** comes before the main verb and adds detail. Some helping verbs are *do, will, must, have, and can*.

helping verb main verb

The turtles will return to the sea.

Thinking Question

Which verb describes the action and which verb helps it?

Activity Underline the helping verb of each sentence once. Then underline the main verb of each sentence twice.

1. The class will watch a movie about sea turtles.
2. We must protect our wildlife.
3. Carmela does know a lot about loggerhead turtles.
4. We have learned about marine animal habitats.
5. Andrei will tell everyone about the aquarium show.
6. The marine biologists should present a talk about water pollution.
7. People must try to keep the oceans clean and healthy.
8. The guests can swim in the pool again.

Name _____ Date _____

Linking Verbs

Interrupted Journey
Grammar: Verbs

A **linking verb** does not tell what the subject does. It tells what the subject is or is like. Linking verbs connect the subject to information about the subject. Most linking verbs are forms of the verb *be*.

linking verb

She was the first person to finish the hike.

Thinking Question

Does the verb tell what someone or something is, or what someone or something is like?

Activity Write a linking verb to complete each sentence.

1. She _____ an expert on turtles.
2. Scientists _____ excited about a fascinating new fish.
3. These turtles _____ younger than the turtles in the pool.
4. This sea turtle _____ more comfortable in its natural habitat.
5. After proper treatment, these turtles _____ healthy.
6. I _____ happy to help endangered turtles survive.
7. The Kemp's ridley turtle _____ caught in a fishing line.
8. The fifth-grade volunteers _____ eager to clean up the beach.

Name _____ Date _____

Complete Sentences

Interrupted Journey
Grammar: Spiral Review

	Subject	Predicate
Sentence	Many marine animals	are endangered.
Fragment	A special kind of sea bird	

Activity Underline the subject of each sentence once and the predicate of each sentence twice. If the sentence does not have a subject and predicate, write *fragment*.

1. The volunteers work for a vital cause. _____
2. All sea turtles are threatened or endangered. _____
3. The turtle, which weighs about five pounds. _____
4. Protecting their natural environment. _____
5. The seaweed washes up here. _____
6. The turtle's cold, stunned condition. _____
7. Consuelo reads about sea turtles. _____
8. The doctor and the assistant check the turtle. _____
9. Pollution can harm the turtles. _____
10. Veterinarians come to the hospital to work with the turtles. _____

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Word Choice

Interrupted Journey
Grammar: Connect to Writing

Choosing exact verbs can help make writing clear and more interesting.

Vague	Exact
The turtle was lying in the sun.	The turtle was basking in the sun.

1–5. Choose the verb that gives more detail about the action.

- (ran, went) Max _____ to find seaweed.
- (reading, analyzing) The marine biologists were _____ the information.
- (helped, cured) The veterinarian _____ the stunned sea turtle.
- (changed, darkened) Suddenly, the color of the sea _____.
- (speeds, sails) The fishing boat _____ away.

6–10. Complete each sentence with a verb from the box. Choose the verb that will make the sentence most clear.

.....
 flew did exclaimed keeps studied
 performed said soared read hoards

- A seagull _____ above us.
- The veterinarian _____ a delicate operation.
- “Stop the boat!” Rita _____.
- Oscar _____ the information about sea turtles.
- Kent _____ all his pennies in ten jars.

Name _____ Date _____

Focus Trait: Organization

Connecting Causes and Effects

Interrupted Journey
Writing: Write to Respond

Without Transitional Words or Phrases	With Transitional Words or Phrases
There are new buildings on the beaches where turtles nest. The turtles are endangered.	Because there are new buildings on the beaches where turtles nest, the turtles are endangered.

A. Read each example without transitional words or phrases. Rewrite the example by adding transitional words to connect the ideas.

Without Transitional Words or Phrases	With Transitional Words or Phrases
1. There is pollution on the beaches where turtles nest. The turtles are endangered.	
2. They found a stunned baby turtle. They took it to the vet.	

B. Read each example without transitional words or phrases. Add transitional words and phrases to make the connections between ideas clearer. Write your new sentences.

Pair/Share Work with a partner to brainstorm transitional words and phrases.

Without Transitional Words or Phrases	With Transitional Words and Phrases
3. Gia learned about endangered species. She was able to teach her friends how to protect animals.	
4. The vet knew that turtles could only seem dead. She started treating Green-Red right away.	
5. A new hotel was built on the beach. Sea turtles stopped nesting there.	