

Name \_\_\_\_\_ Date \_\_\_\_\_

# Conclusions and Generalizations

**Storm Warriors**  
**Comprehension:**  
Conclusions and Generalizations

Read the selection below.

## Andrew at Sea

Andrew had dreamed of going to sea, but not like this. His mother had booked passage for them on a luxury ship. They would be sailing across the Atlantic in a ship that looked like a floating hotel!

“I was thinking more of a pirate ship,” Andrew grumbled. “I was hoping for adventure on the high seas.”

Andrew did have to admit that having the run of the ship was good fun. He found a group of scruffy boys playing marbles down in Third Class. One named Gil let him borrow a shooter.

“Gil,” said Andrew, “let’s meet up tonight. I can sneak you up to First Class.”

Gil and Andrew met at 11:30. Andrew was slipping Gil past a barrier when they felt the ship shudder and creak.

“We’ve hit something,” said Andrew. Chunks of ice showered down on the boys as they slid across the deck. Sure enough, the ship had collided with an iceberg.

Decades later, Gil and Andrew got together to remember that night.

“I’ll never forget the look on your mother’s face when we found her,” said Gil. “She was so relieved.”

Andrew chuckled. “That doomed ship was my one and only voyage, and I’ve happily stayed on land ever since!”

In the Four-Square Map below, write details from the selection. Use the details to write a conclusion about Andrew in the center section.

<b>Detail</b>	<b>Detail</b>
<b>Conclusion:</b>	
<b>Detail</b>	<b>Detail</b>

Name \_\_\_\_\_ Date \_\_\_\_\_

# Conclusions and Generalizations

**Storm Warriors**  
**Comprehension:**  
Conclusions and Generalizations

Read the selection below.

## Storm at Sea

“Batten down the hatches, boys. The gale force is upon us!” The captain shouted orders as he staggered across the deck. It was nearly impossible to stay upright as the vessel pitched and tossed like a loose cork bobbing in a tub. I thought of the ballast of stone and wondered at how light and breezy we seemed as the wind increased. What would the teeth of the storm bring?

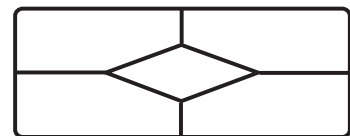
“Get below,” the captain bellowed, motioning wildly.

Had he determined our fate? Were we heading for port through a thicket of fog, where we were bound to capsize on the rocks? Or were we staying put to let the storm pass over us, leaving us battered and buffeted but upright? That is, if we didn’t sink, which at the moment seemed likely.

Just then a huge wave rose up to the height of the spar in the main mast. I lunged for the opening in the deck, diving headfirst down the hatch as the sea chased behind me, crashing and roaring. My own fear was reflected in the pale, stricken faces of my crewmates, clinging to the sides of the ship, clinging to life. We tumbled and swayed, neither daring nor able to climb above deck.

And then the storm swept past. Those of us crouched in the hold climbed up onto the deck to find calm seas and clear skies. There was no sign of the captain or the first mate. Once we reached our home port, we unloaded. Then we made repairs and made ready for a new captain who would steer us back out to sea.

Use a Four-Square Map like the one shown here to help you draw a conclusion about the text. Use the Four-Square Map to answer the questions that follow.



1. What can you conclude about the captain and the first mate?

---



---

2. What generalization can you make about sailors like the ones in the selection?

---



---

Name \_\_\_\_\_ Date \_\_\_\_\_

# Greek and Latin Roots *tele*, *photo*, *scrib*, and *rupt*

**Storm Warriors**  
Vocabulary Strategies:  
Greek and Latin Roots

The listed words have a Greek or Latin root. The Greek root *tele* means *distance*, and *photo* means *light*. The Latin root *scrib* means *write*, and *rupt* means *break*. Choose a word from the list to complete each sentence.

telephone	telescope	interrupt	ruptured
scribble	telegram	describe	photography

1. Before telephones and e-mail were invented, people shared urgent news by sending a \_\_\_\_\_ .
2. She promised to \_\_\_\_\_ the rest of her trip in her next letter.
3. It is very rude to \_\_\_\_\_ someone while he or she is speaking.
4. The sailor used a \_\_\_\_\_ to scout for land and to identify distant ships.
5. Before the \_\_\_\_\_ became popular, people had to meet in person to talk.
6. The sail \_\_\_\_\_ during the storm and had to be sewn.
7. When sea captains kept written records, it was very important to write neatly and not \_\_\_\_\_ .
8. One of the first things you learn in \_\_\_\_\_ class is when to use the flash.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Compound Words

**Storm Warriors**  
Spelling: Compound Words

**Basic** Read the letter. Write the Basic Words that best replace the underlined numbers in the sentences.

Dear Kyle Fleetly:

You are the greatest soccer player ever! After watching a televised (1) of highlights from your soccer game against Chicago recently, a (2) went off in my head. I want to be a (3) soccer player like you when I grow up. I read news about you every day to have (4) information. The fans yell and create such an (5) when you play! It must be fun to play with you as your (6)! I'm usually quiet and not (7) about my sports heroes. But I'm amazed and (8) at how well you've played (9) your career. Well, it's time to mail this letter at the (10). Please write back.

Thanks,

Wendel

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

**Challenge 11–14.** What would make an adventurous vacation? Write a few sentences about things you would like to see or do. Use four Challenge Words. Write on a separate sheet of paper.

## Spelling Words

1. wildlife
2. uproar
3. home run
4. headache
5. top-secret
6. teammate
7. wheelchair
8. light bulb
9. well-known
10. throughout
11. life preserver
12. barefoot
13. part-time
14. warehouse
15. overboard
16. post office
17. outspoken
18. up-to-date
19. awestruck
20. newscast

### Challenge

motorcycle  
overseas  
quick-witted  
stomachache  
bulletin board

Name \_\_\_\_\_ Date \_\_\_\_\_

# Spelling Word Sort

**Storm Warriors**  
Spelling: Compound Words

Write each Basic Word beside the correct heading.

<p><b>Compound words spelled as one word</b></p>	<p><b>Basic Words:</b></p> <p><b>Challenge Words:</b></p> <p><b>Possible Selection Words:</b></p>
<p><b>Compound words spelled with hyphens</b></p>	<p><b>Basic Words:</b></p> <p><b>Challenge Words:</b></p> <p><b>Possible Selection Words:</b></p>
<p><b>Compound words spelled as separate words</b></p>	<p><b>Basic Words:</b></p> <p><b>Challenge Words:</b></p> <p><b>Possible Selection Words:</b></p>

## Spelling Words

1. wildlife
2. uproar
3. home run
4. headache
5. top-secret
6. teammate
7. wheelchair
8. light bulb
9. well-known
10. throughout
11. life preserver
12. barefoot
13. part-time
14. warehouse
15. overboard
16. post office
17. outspoken
18. up-to-date
19. awestruck
20. newscast

### Challenge

motorcycle  
overseas  
quick-witted  
stomachache  
bulletin board

**Challenge** Add the Challenge Words to your Word Sort.

**Connect to Reading** Look through *Storm Warriors*. Find words that have the compound word spelling patterns on this page. Add them to your Word Sort.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Proofreading for Spelling

Find the incorrect or misspelled words and circle them. Write them correctly on the lines below.

After school, when we're not running bearfoot on the beach, my friend Larry and I are parttime helpers at the U.S. Coast Guard shipwreck museum wherehouse, next to the old post office. We were awstruck to see all of the salvaged artifacts for the first time: an early whealchair, a 19th-century shipboard remedy for a head-ache, a lite bulb from a sunken ship, and a life preservor thrown overbored from the *Harriet Lane*. There are many other artifacts: a photo of the winning home-run in a big game against Navy, a top-secrat Civil War document, a collection of wild life drawings by a Coast Guard admiral, and the microphone from the first ship-to-shore newscaste. It is an amazing but not wellknown resource for history buffs.

- |          |           |
|----------|-----------|
| 1. _____ | 9. _____  |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ |           |

**Storm Warriors**  
Spelling: Compound Words

## Spelling Words

1. wildlife
2. uproar
3. home run
4. headache
5. top-secret
6. teammate
7. wheelchair
8. light bulb
9. well-known
10. throughout
11. life preserver
12. barefoot
13. part-time
14. warehouse
15. overboard
16. post office
17. outspoken
18. up-to-date
19. awestruck
20. newscast

**Challenge**  
motorcycle  
overseas  
quick-witted  
stomachache  
bulletin board

Name \_\_\_\_\_ Date \_\_\_\_\_

# Subordinating Conjunctions

**Storm Warriors**  
Grammar: Complex Sentences

A **subordinating conjunction** connects two thoughts to make a **complex sentence**. The thought with the subordinating conjunction cannot stand on its own. It needs the rest of the sentence to make sense.

## subordinating conjunction

*Because* a storm was coming, we went home early.

Some subordinating conjunctions are *if, because, when, while, and although*.

## Thinking Questions

Which part of the sentence cannot stand on its own? What word does it begin with?

**Activity** Circle the subordinating conjunction in each sentence.

1. Although it was cloudy, we decided to go for a drive.
2. We wanted to go to the beach since the weather was still warm.
3. Because it looked like it might rain, we took our umbrellas.
4. We planned to head home if the rain became too heavy.
5. While we were at the beach, we picked up some seashells.
6. When the first raindrops fell, we walked back to the car.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Dependent and Independent Clauses

**Storm Warriors**  
Grammar: Complex Sentences

A **complex sentence** is made up of a dependent clause and an independent clause.

A **dependent clause** begins with a subordinating conjunction and needs the rest of the sentence to make sense. An **independent clause** can stand on its own.

**dependent clause**                      **independent clause**

When it started to rain, we went inside.

### Thinking Questions

*Which part of the sentence can stand on its own?*

*Which part just gives extra information?*

**Activity** Circle the dependent clause and underline the independent clause in each sentence.

1. We boarded up the windows because a hurricane was coming.
2. After we were finished, we went to the store for supplies.
3. Because the storm could knock down power lines, we bought flashlights.
4. We wanted to hurry back before the storm started.
5. When we returned home, the rain began to fall.
6. While the hurricane raged, we stayed safe inside.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Compound and Complex Sentences

**Storm Warriors**  
Grammar: Complex Sentences

A **compound sentence** has two independent clauses joined together. A **complex sentence** has an independent clause joined with a dependent clause.

**compound sentence**

*This was once a station, but today it's a museum.*

**complex sentence**

*The museum was closed while the repairs were finished.*

**Thinking Question**

*Look at the conjunction that joins the two clauses in the sentence. Does it make one clause depend on the other for its meaning?*

**Activity** Write whether the sentence is compound or complex.

1. The museum had a picture of the surfmen, but it was very small.

\_\_\_\_\_

2. The surfmen saved nine people when the *E.S. Newman* sank.

\_\_\_\_\_

3. They were an elite group, and they were known for their bravery.

\_\_\_\_\_

4. Their training was difficult because it was a dangerous job.

\_\_\_\_\_

5. When they worked long hours, they often missed meals.

\_\_\_\_\_

6. It was not easy to be a surfman, but they loved saving lives.

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Common and Proper Nouns

**Storm Warriors**  
Grammar: Spiral Review

A **common noun** is the name of a person, place, or thing.  
A **proper noun** is the name of a particular person, place, or thing. A proper noun always begins with a capital letter. A common noun does not.

**common**

**proper**

The ship is named the Voyager.

**1–4. Circle the common noun in each sentence. Underline any proper nouns.**

1. The lighthouse is located in North Carolina.
2. Herbert Greenley built it to help sailors.
3. It helps them see during strong storms.
4. Greenley was proud of the building he created.

**5–10. Correct six errors in this paragraph. Circle the errors and write the words correctly on the lines below.**

The *lusitania* was the name of a ship. It was built in great Britain over a hundred years ago and made several trips across the atlantic. In 1915, it was hit with a torpedo from a Submarine. At the time, Britain was in a War with germany. Eighteen minutes after it was struck, the ship sank.

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Sentence Fluency

**Storm Warriors**  
Grammar: Connect to Writing

Sentence with Related Ideas	Combined Sentence
I went to the library to do my report. I needed books on the surfmen.	I went to the library to do my report because I needed books on the surfmen.

**Activity** Combine each pair of sentences. Use the subordinating conjunctions *when, because, while, although, or since*. Write the new sentence on the line below.

1. Luis wrote a report on the surfmen. He wanted to learn more about them.

---



---

2. He had read about the surfmen. There was still a lot he did not know.

---



---

3. His cousin was a Coast Guard officer. Luis asked his cousin what he knew about the surfmen.

---



---

4. He worked on his report. Luis listened to music.

---

5. The teacher finished reading his report. She gave Luis an A.

---

Name \_\_\_\_\_ Date \_\_\_\_\_

# Focus Trait: Ideas

## Using Specific Details to Give Support

**Storm Warriors**  
Writing: Write to Respond

Good writers provide support for their ideas and opinions. In a response to literature, support your ideas with strong reasons. Give specific details from the selection to support each statement.

**Statement:** Nathan learns how dangerous a surfman's job is.

**Specific Detail:** Nathan watches the surfmen swim out into the angry ocean, and he realizes that they may not come back.

**Read each statement. Find specific details from the selection to support each statement. Write the details that you found.**

1. **Statement:** The storm is dangerous.

**Specific Details:**

---

---

---

2. **Statement:** Nathan helps a young boy.

**Specific Details:**

---

---

---

3. **Statement:** The adults trust Nathan's ability to help.

**Specific Details:**

---

---

---